

1 Making a difference Extra practice

1.1 Vocabulary

Adjectives: personality

1 * Choose the correct option.

- 1 Claire is fun to be with. She's friendly and **bitter** / **outgoing**.
- 2 My parents always listen and give me helpful advice. They're very **optimistic** / **supportive**.
- 3 It's **cruel** / **enthusiastic** to say unkind things about people.
- 4 'Don't be angry about what happened!' 'I can't help it. I feel really **supportive** / **bitter**.'
- 5 I'm really **enthusiastic** / **outgoing** about cooking. I love it!
- 6 John is confident that we'll win the competition. He's very **cruel** / **optimistic**.

2 ** Complete the text with the adjectives.

dedicated dependable eager responsible sympathetic truthful

Bruce is completely (1) to my local football team, the Sharks – he gives up hours of his free time to coach us. He makes football practice fun, but he's (2) and serious when he needs to be. He's also very (3) with us and tells us exactly what he thinks of our abilities, even when it's quite cruel.

We aren't a bad team and we're always (4) to win, especially Harry, our number nine. He's a talented player and a (5) goalscorer – he usually gets at least one goal a week. After every match, we get together and talk for a short time. Bruce always listens to us and is (6) when we lose. Fortunately, that isn't very often!

3 *** Write about you or people you know using the adjectives in brackets. Give reasons for your opinions.

(bitter) I don't usually get bitter about things. I prefer to forget about bad experiences and forgive people for their mistakes.

- 1 (optimistic)
- 2 (outgoing)
- 3 (responsible)
- 4 (dependable)
- 5 (enthusiastic)
- 6 (supportive)

1 Making a difference Extra practice

1.1 Grammar

Past simple, past continuous and *used to*

1 * Match 1–6 to A–F.

- 1 You didn't use to have a phone A you rang me.
- 2 I received a text while B when my phone started to ring.
- 3 Just when I was starting to worry, C when you were young.
- 4 I was walking home D I was writing one to you.
- 5 I received a cruel message E when you were young?
- 6 Did you use to go on Facebook F from a bully last week.

2 ** Complete the texts. Use *while*, *when* and the correct past simple or past continuous form of the verbs in brackets for 1–6. Use the correct form of *used to* for 7–10.

I (1) (look) at Susie's Facebook page (2) I saw some photos of her holiday. (3) I was waiting for the bus to arrive, I (4) (decide) to send her a text. Just when I (5) (search) for her number, my phone suddenly (6) (start) to ring. It was Susie!

Did you (7) know Jason when you were at primary school? I didn't. I only met him six months ago. I (8) think he was unfriendly because he didn't (9) say much. Now I realize that he's actually very shy. I (10) be like that, but now I'm really outgoing.

3 *** Answer the questions with your own ideas.

- 1 What did you use to do when you were younger that you don't do now? Explain why.

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- 2 Describe something you like about school now that you didn't use to like in the past. Explain why.

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- 3 How were you feeling when you woke up this morning? Why?

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- 4 What were you doing at 7 o'clock last night? Imagine that something surprising suddenly happened. Describe the details.

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1 Making a difference Extra practice

1.2 Vocabulary

Collocations: *get* and *make*

1 * Complete the expressions with *get* or *make*.

- 1 a difference
- 2 used to
- 3 permission
- 4 an effort
- 5 involved
- 6 an impression

2 ** Complete the dialogue with the expressions.

get permission get the feeling get used to
make a difference make an effort make the most of

Jane Have you spoken to the new student in our class yet?

Luke You mean Alex? No, I haven't. I (1) that he isn't very outgoing.

Jane Well, it can take a long time to (2) a new school. I think that we should (3) to include him more. Nobody speaks to him much.

Luke I've got a good idea. It's going to be sunny this weekend. Let's (4) the weather and get together with the class. If Alex meets everyone outside school, it might (5)

Jane You're right. We could have a barbecue at my house.

Luke Are you sure?

Jane Well, I need to (6) from my parents first, but I'm sure they won't mind.

3 *** Complete the text with *get* or *make* and the words.

a difference a good impression an effort
better involved things done

Job interview tips

- Think about your appearance. You should (1) to look clean and well-presented.
- Make sure you arrive on time. You won't (2) if you are late.
- You want to appear dependable. Explain that you like to (3) quickly and efficiently.
- You want to appear outgoing and enthusiastic. Explain how you (4) in activities in your local community.
- It will (5) if you appear eager to learn new skills.
- Explain that if you can't do something at first, you never give up. You keep trying until you (6) at it.

1 Making a difference Extra practice

1.2 Grammar

Present perfect simple and present perfect continuous

1 * Choose the correct option. Do the sentences describe an unfinished action or the present result of a finished action? Write *U* (unfinished) or *F* (finished).

- 1 **For / Since** the last lesson, I've written two essays.
- 2 I've been learning English **for / since** years now.
- 3 The charity has been helping children **for / since** 1994.
- 4 We've been watching the news **for / since** six o'clock.
- 5 They're tired. They haven't had a break **for / since** hours.
- 6 You've met some inspirational people **for / since** last year.

2 ** Complete the text with *for*, *since* and the correct present perfect simple or continuous form of the verbs in brackets.

Olly (1) (work) as a paper boy (2) three years now. He does it every day before school. His alarm goes off at 6 a.m., but he doesn't mind. He (3) (get) used to waking up early! It's 6.45 a.m. right now and he (4) (deliver) twenty newspapers (5) he started work this morning. It doesn't take him long!

Olly (6) (not spend) any of his money (7) he started his job – in fact, he (8) (save) over £1000. He's going to use the money to visit his two brothers in Australia. They (9) (travel) around the country (10) the last six months and Olly wants to see them.

3 *** Complete the dialogue with the correct present perfect simple or continuous form of the verbs.

find live look not feel not read raise work

- Emma** I (1) for an inspirational blog for ages and now I (2) one. Look!
- Max** Who is it by?
- Emma** It's by a young English woman called Rachel who (3) in a small village in Tanzania for ten months. She (4) as a teacher and it's about her life there.
- Max** That sounds great!
- Emma** Apparently, they didn't use to have a school in the village, but Rachel's family in the UK (5) enough money to open a small school.
- Max** I'm impressed!
- Emma** I know. She says the children are eager to learn, but they haven't got many books.
- Max** I bet we've all got lots of children's books that we (6) for ages and we don't want any more. Why don't we sell them to raise money for Rachel's school in Africa?
- Emma** Good idea!
- Max** This really is brilliant. I (7) enthusiastic about anything for a long time, but I do now!